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# Reflective Letter

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Student's Name

Institution

Date of Submission



Dear Sir

This has been one of the most revolutionizing sessions this semester. In essence, I have enjoyed writing this semester. However, there were areas of difficulties. For instance, as a writer, I was inadequate in my English grammar writing. This challenge became an obstacle in my writing this semester. I decided therefore to read several articles written in English. This strategy helped in enhancing my writing skills. I improved every time I wrote an assignment, for instance, Sex lies and conversation, and texting and creative screenagers summary writing. I tried in modern childhood which was an argumentative essay. In France and Italy compare and contrast analysis essay, however, the scores made me proud of my efforts.

I have a positive attitude towards writing. Despite the challenges, I view myself as one of the best writers upon completion of my course. This far my grammar and work presentation has improved. I can organize my work and utilize the required concepts where they are needed. I read and explore several written articles by professional writers as well as instructions provided by my professor.

My critique became the most challenging assignment this semester. I did this assignment under pressure. I was a new student in the institution and the course as well. Therefore I had not known how to manage my time as a writer. Similarly, I had not mastered what my professor required of me in writing a critique paper. Therefore I had very little knowledge in this assignment.

I felt proud and contented with the France and Italy assignment that involved comparing and contrasting analysis. I had tried to achieve good mastery of what was required of me in writing. When this assignment was given I did and delivered the best I could to make it perfect. I became inquisitive to compare the feedback with my efforts to establish my

progress. I was informed of my scores which was a positive deviation from 60 to 86. This made me proud of the assignment.

I find some writing simple while others seem so task. For instance, writing argumentative essays is fun and easy to handle. This is because I like engaging in debates and arguments per topic. On the other hand, the critique assignment was a challenging paper to me because I didn't find its content interesting.

The quality and content of my writing have greatly improved this semester. This improvement has been brought by the quality time and the skillful approach I give my papers currently. Thus I don't rush or hurry at all instead I take my time to address the requirements of each assignment I write.

In France and Italy compare essay particularly I made several improvements and revisions. For instance, I had a clear and compelling thesis in my writing. I had a summative opening paragraph sentences that explained what the content of the paragraph. Similarly, I made comprehensive comparison analyses which were the requirements of the assignment. My conclusion was an example of an executive summary written in a skillful manner. The conclusion had the content of the paper in a summary form.

As a writer, I can write an argumentative essay well. Equally, I have improved the quality of my content writing. I can manage my time and present assignment requirements as per the instructions of my professor. However, I still have challenges in grammar. It is, however, not as bad as it was at the beginning of the semester. When I find the content of an assignment not interesting I find it challenging to deliver what is expected of me. However, when the content is interesting, I deliver the best writing in the assignment.

Given an opportunity to redo a paper I would review my progress on writing critiques. I would engage my professor so that I am helped in areas of difficulties. This idea will help me correct my mistakes. I would equally I will seek feedbacks to determine my capabilities in writing. Nevertheless, it has been an empowering session.

Yours Faithfully,

Peter